

**International Research Forum**

**Academic Integrity: Issues and Perspectives. Best Practices**

**KAZGUU  
UNIVERSITY**

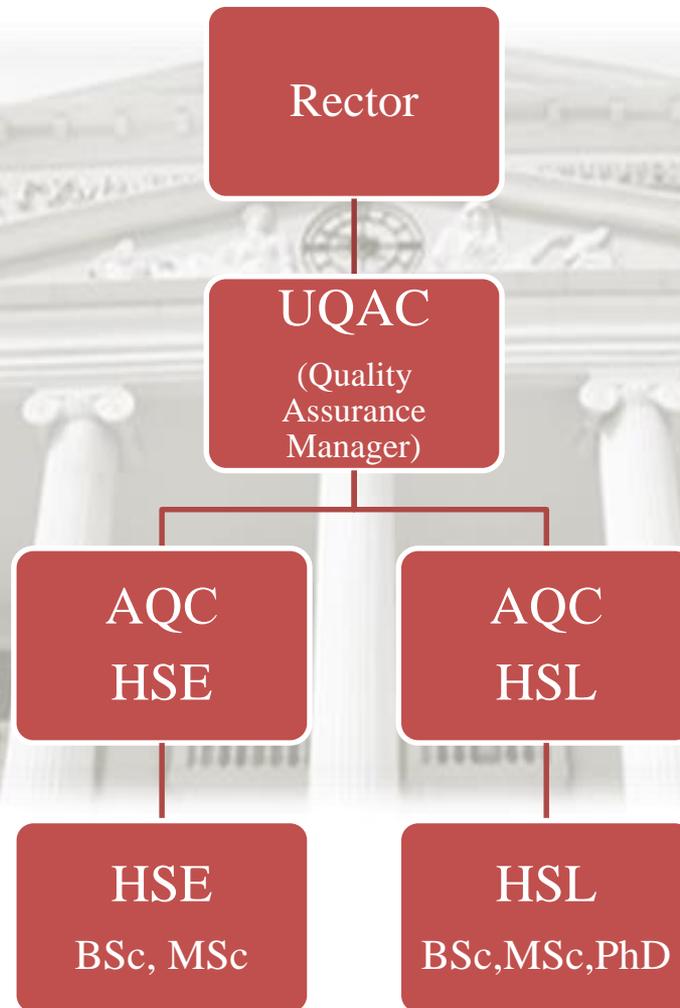
**Implementation of Academic Integrity: The case of  
Higher School of Economics KAZGUU University**



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# The QA System and Reporting Channels



# Areas of Quality Assurance

- **Quality of course design and content**
- **Quality of programmes**
- **Quality of resources and facilities**
- **Quality of students and applicants**
- **Quality of teaching process**
- **Quality in student assessment**
- **Quality of graduates**

# QA Committee (UQAC)

- To develop and implement QA systems and procedures across the full range of the HSE, the HSL and the SGE programmes
- To monitor the implementation of QA procedures and processes university-wide
- To undertake such reviews and audits that are necessary to safeguard the integrity and quality of the university's activities
- To provide the information and analysis necessary to support decision-making at the university level and within the academic departments
- To advice the academic units on the quality implications of proposals, policies and strategic plans

# Academic Quality Committee (AQC)

- Training and development of teaching staff
- Review and alteration of admission procedures and entry requirements
- Annual revision of course design and content
- Affirmation of pre-requisites and post-requisites for disciplines
- Annual review and approval of Catalogue
- Enhancement of educational methods and tools (software, library resources)
- Submitting reports to the HS Director and QAM for further consideration

# Quality Assurance Tools

- **Evaluation by Students**
- **Evaluation by Faculty Members**
- **Evaluation by Alumni**
- **Evaluation by the HSE BAC**
- **Evaluation by self**



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**[www.kazguu.kz](http://www.kazguu.kz)**