

# ACADEMIC INTEGRITY: CREATING A COMMUNITY OF SCHOLARS IN KAZAKHSTAN AND BEYOND.

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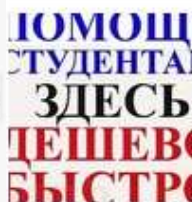
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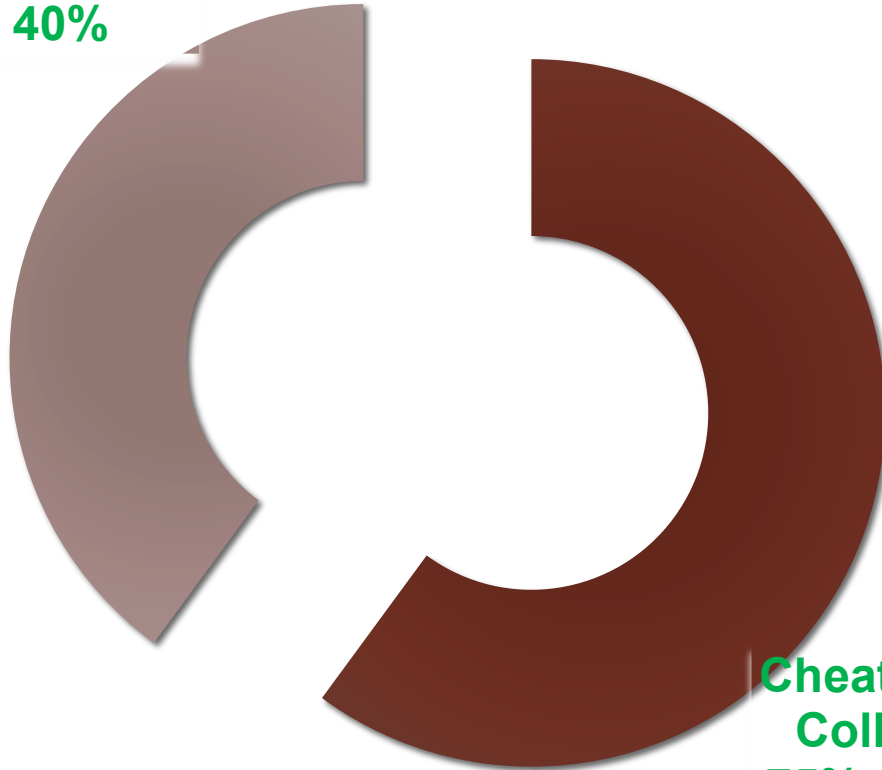
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# Statistics of Cheating

Cheating in  
Medical  
School  
40%



Cheated in  
College  
75% since  
1963

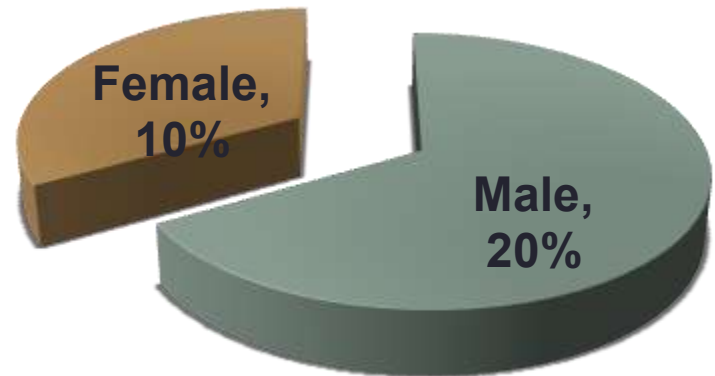
448 students (1-4 yrs Med. School); Sierles et.al.,  
1980; Lang, 2013)

# Why do students cheat?



# Why do students cheat?

- Ambiguous attitudes
- Competitive pressures
  - "at least occasionally" to succeed
  - "Cheating is OK"
- Institutional apathy
- Lack of understanding
- Lack of self interest



What do **We** do?



# Honor Codes

- Honor codes → lower level of academic dishonesty (McCabe and Trevino, 1993); (McCabe, Trevino, Butterfield, 1999).
  - Clarify the essence of cheating
  - No rationalizing
  - Activating moral values and ethics → behavior
  - Responsibility (Schwartz, 1968)





# My experience at Earlham College



- Quaker Values
  - Integrity
  - Exams are not proctored
    - Mindfulness and collaborative learning (NOT COMPETITIVE)
    - Owning your work and respecting other people's work
    - Students "being honest seekers of truth and knowledge"





# Quaker Values

Simplicity - Clearing the way for deeper engagement in ourselves, our community, and our education

Peace – Creating peace in ourselves and our community

Community – Respecting and valuing every person's place in our lives

Equality – Respecting every person's right to fairness and respect

Stewardship – Valuing the gifts we have been given

Integrity – Being true to oneself and one's values and honest with others



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# Why is It Important?

- Walking advertisement
- Representation of collaborative professionals of Kazakhstan
- Leaders of Today



# The process of building trust



# Things to ponder about:

- How do we make students interested in academic integrity?
- How do we create that healthy scholarly environment?
- How can we create a trustworthy relationship between faculty and students?
- What are the challenges we might encounter?
- What is the role of values in developing academic integrity in undergraduate students (who are emerging scholars)?

Questions?

*Thank  
you*



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